

Primitive Reflexes and Sensory Signals: Navigating the Neural Pathways to Success



8 PRESENTER

Ricki Dembitzer, мs отк/L



WHEN

Monday December 20, 2021

8:30 AM — 3:30 PM EST

TARGET AUDIENCE

OTs, OTAs, PTs, PTAs, SLPs, educators, special educators, social workers



FEES \$219 Before December 1 \$239 After December 1 Group of 3+ 10% savings (use coupon code TEAM3SAVE10) Group of 7+ 15% Savings email Theramoves for code

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WHERE

Live Web Conference

comfort of your home/school/office

INSTRUCTION

METHODS: Lecture, slides, case examples, video LEVEL: mixed



ACCREDITATION

Reports CE/CME 24 HOURS

6 contact hours 0.6 AOTA CEU, 7.5 NBCOT PDUs, 7.2 NY PT CEUs, 6.0 CTLE credit/contact hours, 6.0 CEU for SLP in NY, 6.0 CEU for NY social workers

Certificates will be awarded

Credits listed are offered by Theramoves for full webinar attendance.

Learning outcomes will be completed on the computer via an online survey. A score of 70% or more is required to receive the certificate of completion.

Please contact Theramoves with any special needs request 2 weeks prior to the course.

COURSE DESCRIPTION

This practical, one day webinar will provide a theoretical overview of sensory processing disorder from both a neurological perspective as well as understanding its presentation and treatment. Participants will explore each of the sensory systems and their impact on reflexes, function, movement and learning. Specific reflexes related to the sensory systems will be explored and demonstrated including how to test for some of them as well as specific integration techniques. Participants will leave with a clear understanding of the three subtypes of Sensory Processing Disorder and how they manifest themselves as well as treatment ideas and strategies to implement immediately. They will also gain a basic understanding of primitive reflexes, their role in development and function as well as their connection to Sensory Processing. This course is jam packed with practical techniques, come ready to learn and ready to take your expertise to the next level!

LEARNING OBJECTIVES

At the end of this seminar the participant will be able to:

- 1. Identify the three main subtypes of Sensory Processing Disorder and list 3 of the primary characteristics of each subtype.
- 2. Explain the difference between a sensory craver and a child who is hyposensitive to a certain sense.
- 3. Explain three ways sensory systems, reflexes and primitive patterns are related to one another.
- 4. List five new treatment ideas for sensory treatment and reflex integration through play.
- 5. Explain how to test for 3 reflexes and how to integrate those reflexes.
- 6. List 3 identifying signs of how you know when a certain reflex need integration.

DISCLOSURES: Financial: Ricki Dembitzer will receive a speaker's honorarium from TheraMoves Services for the presentation. She has no non-financial relationships to disclose.

REFUNDS & CANCELLATIONS: A full refund less

\$75 dollars administrative fee per course will be given for cancellations received up to a week prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances.



--TheraMoves is an AOTA Approved Provider of continuing education. The assignment of AOTA CEUs does not imply endorsement of specific course, content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for .6 CEU, 6.0 contact hours, beginner/intermediate domain of OT performance skills

AGENDA

8:30-10:30 am

Introduction and overview of concepts and material

- What is Sensory Processing Disorder (SPD)?
- Three main subtypes
- Subtype #1 Sensory Modulation Disorder with its presentation and symptoms and neurological basis
- Treatment ideas using all 8 senses •
- Explanation of primitive reflexes and how they relate to the sensory systems with integration activities and tools (continued after break)

10:30 - 10:40

10:40 - 12:40

Continuation of earlier material •

BREAK

Subtype # 2 Sensory Discrimination Disorder and related primitive reflexes

12:40-1:20 LUNCH BREAK 1:20-2:20

> Subtype #3 Sensory Based Motor Disorder • and related primitive reflexes

2:20-2:30 BREAK

2:30-3:30

- Explanation of primitive reflexes and how they relate to these sensory systems
- Sensory and reflex based treatment and activities
- Question and answer and wrap up

PRESENTER BIO

Ricki Dembitzer, MS, OTR/L has been an Occupational Therapist for over 20 years specializing in pediatrics. She graduated with a Bachelor's of Science degree in psychology from Wayne State University in Michigan and received an additional Bachelor's of Science degree in Health Sciences as well as a Master's degree in Occupational Therapy from Touro College in New York City. Ricki owns a private practice in Wesley Hills New York, IncredAbilities Therapy LLC, and has a team of experienced Occupational therapists as well as physical therapy, speech therapy and psychology. She is well known for her fresh approach, ability to get to the root of the problem and her belief in treating the whole person to achieve success. Ricki specializes in neurodevelopmental treatment, sensory integration, reflex integration, visual and oculomotor dysfunction, as well as fine motor/graphomotor delays and praxis and motor skill development. She regularly gives workshops to schools and parents as well as to professionals. Ricki can be found on the web at www.incredabilitiesny.com

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pathologists - Approved for Social Workers by the NY State ED Dept. #SW-0499